RIVERSIDE COUNTY





Head Start/Early Head Start

Annual Report

2018-2019





Pledge, Mission, Vision, and Cone Values

PLEDGE

Every student in Riverside County will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility.

MISSION

The mission of the Riverside County Office of Education is to ensure the success of all students through extraordinary service, support, and partnerships.

VISION

The vision of the Riverside County Office of Education is to be a collaborative organization characterized by the highest quality employees providing leadership, programs, and services to school districts, schools, and students countywide.

CORE VALUES

- Building Relationships That Promote Trust
- Engaging in Open and Honest Communication
- Focusing on the Needs of Students and Children

The Riverside County Office of Education (RCOE) provides specific educational, financial, legislative, and leadership services and support to all K-12 school districts in Riverside County. As an organization, it is comprised of the elected Riverside County Superintendent of Schools and the array of individuals employed by the County Superintendent to help fulfill their statutory duties and responsibilities. A seven member elected County Board of Education is affiliated with the RCOE.

The RCOE Division of Early Learning Services provides direct oversight of Federally funded programs including Head Start, Early Head Start and Early Head Start - Child Care Partnerships. These programs serve income-eligible families as well as families experiencing homelessness and children in foster care. By focusing on high quality school readiness programming and evidenced-based curricula as well as comprehensive health services, family support services and healthy meals, Head Start remains ever committed to early childhood education and empowering families on their path to self-sufficiency and life-long success.

The Riverside County Office of Education (RCOE) has been the sole Head Start Grantee for Riverside County since 1975 and was awarded the Early Head Start grant in 1998. In 2015, RCOE received the Early Head Start Child Care Partnership Grant (EHS-CCP), further expanding its Early Head Start programming.

The program operated a variety of program options designed to meet community needs by offering a comprehensive array of program options including home-based programming as well as part-day and full-day center options.



18

HOME-BASED GROUPS • 9 RCOE HOME-BASED GROUPS

• 9 DELEGATE HOME-BASED GROUPS



70 CENTERS

17 RCOE CENTERS



52 RCOEPART-DAY CLASSES



31 RCOE EULL-DAY CLASSES





78 DELEGATE
PART-DAY CLASSES



50 DELEGATE
FULL-DAY CLASSES

3,788
VOLUNTEERS

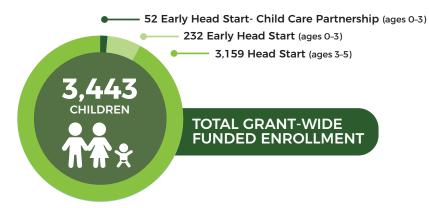
501 PROGRAM STAFF

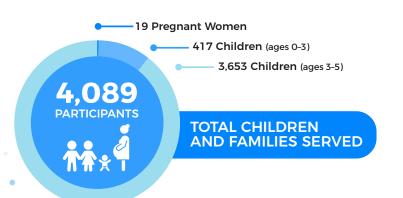
194 TEACHERS 158
INSTRUCTIONAL AIDES

18 HOME VISITORS

69 FAMILY SERVICE WORKERS

Ennollment & Attendance (Cumulative)









EHS AVERAGE
MONTHLY ENROLLMENT
(of funded enrollment)
232 OR 100%



HS AVERAGE
MONTHLY ENROLLMENT
(of funded enrollment)
3.386 OR 99%



87% X

EHS/ EHS-CCP AVERAGE DAILY ATTENDANCE

90% TT

HS AVERAGE
DAILY ATTENDANCE

Comprehensive Services



99.6%
PERCENTAGE OF CHILDREN WITH A MEDICAL HOME

99.9%
PERCENTAGE OF
CHILDREN WITH
HEALTH INSURANCE

80.6%
PERCENTAGE OF
CHILDREN UP TO DATE ON
HEALTH REQUIREMENTS

99.6%
PERCENTAGE OF
CHILDREN UP TO DATE
ON IMMUNIZATIONS



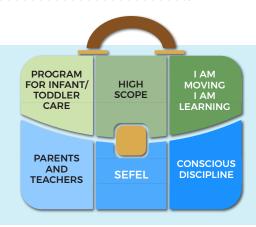
93.1%
PERCENTAGE OF
CHILDREN WHO RECEIVED
DENTAL ASSESSMENTS/EXAMS

98.4% PERCENTAGE OF CHILDREN WITH A DENTAL HOME



Curriculum

Head Start is committed to preparing all students for school and continued future success. With a focus on five essential domains: (1) approaches to learning, (2) social emotional development, (3) language and literacy, (4) cognitive, (5) perceptual motor and physical development, the program works hard to ensure strong school readiness skills for every student. The curricula are aligned with the *California Preschool Learning Foundations* alongside a variety of evidenced-based curricula, including *High Scope* in centered-based Head Start and Early Head Start classrooms and *Parents as Teachers* in the home-based program. In all program options, instruction is intentional and individualized to meet each child's unique needs with students vibrantly engaged throughout their school day.



Parent, Family, and Community Engagement

Head Start actively promotes parent, family and community engagement strategies designed to equip parents and guardians with the knowledge and skills necessary to ensure the best possible outcomes for themselves and their family. Deploying a multi-pronged approach, parents and guardians participate in a variety of child development learning opportunities, parenting classes, goal setting activities and serve in critical program leadership roles just to name a few.

Following is small sample of the activities parents and guardians participated in: •••

- Adult Education Opportunities
- · Child Abuse Prevention
- Child Development
- · Emotional Wellness
- · Employment Skills
- · Goal Setting
- · Health and Nutrition
- Lead Poisoning Prevention
- Literacy Workshops

- Parent Committee Meetings
- Parent Education Rights
 Responsibility
- Pedestrian Safety
- · Positive Discipline
- School Readiness
- Stress/Time Management
- Support for Children with Disabilities

Following is a small sample of formal and informal community partnerships: • •

- · Borrego Medical Health Care
- Community Action Partnerships of Riverside County
- · Fiesta Educativa. Inc.
- $\cdot \ \, \text{Grandparents Raising Grandparents}$
- Inland Regional Center
- Riverside Community Health Foundation

- · Riverside Fire Department
- Riverside Housing Authority
- Woman, Infants, and Children (WIC)
- Riverside County Departments of Mental Health, Public Health, Social Services, Economic Development Agency, Public Library, Sheriff's Department

2018-19 PARENT SURVEY RESULTS









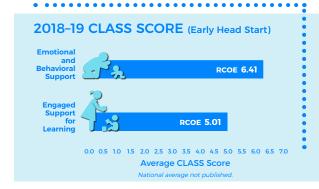
RCOE in partnership with its eleven Delegate Agencies, is committed to preparing students for kindergarten and beyond. By promoting school readiness with a focus on enhancing student cognitive, social and emotional development, the program

		EHS-CCP 8-17.9 Mo.		EHS-CCP 18-36+ Mo.		EHS 0-7.9 Mo.		EHS 8-17.9 Mo.		EHS 18-36+ Mo.	
Children will problems or and toddlers	develop their abilities to solve make discoveries. 80% of infants will demonstrate positive growth asures ATL1 & ATL4 by Spring	71 %		66%		75 %		65 %		75 %	
Children will of people's b individual ch toddlers will	EMOTIONAL show developing understanding ehaviors, feelings, thoughts, and paracteristics. 80% of infants and demonstrate positive growth pasures SED1 & SED2 by Spring	46%		68 %		92%		63 %		71 %	
Children will communicat and interest. demonstrate	use language and non-verbal ion to convey needs, feelings 80% of infants and toddlers will positive growth on DRDP measures LLD4 by Spring Assessment.	64%		68 %		89%		79 %		77 %	
Children will match and c different thir demonstrate	N & KNOWLEDGE develop the ability to compare, ategorize different people or ngs. 80% of infants and toddlers will e positive growth on DRDP measure 3 by Spring Assessment.	75 %		63 %		75 %		79 %		67 %	
Children will hands to rea infants and t	develop their abilities to use their ch and manipulate objects. 80% of oddlers will demonstrate positive RDP measure PDH1 & PDH4 by sment.	42 %		76 %		75 %		88%		75 %	

is able to utilize assessment data to determine School Readiness Goals progress and in turn strategically prioritize teacher training, professional development and coaching that focuses on intentional strategies.

	HS 3 yrs.	HS 4 yrs.
APPROACHES TO LEARNING Children will increase their persistence in understanding and mastering a self-selected activity, even if challenging or difficult. 85% of the children will demonstrate positive growth on DRDP measures ATL4, ATL5 & ATL6 by Spring Assessment.	91%	90%
SOCIAL & EMOTIONAL Children will increase their ability to demonstrate a variety of socially acceptable strategies to stop self from acting impulsively. 85% of the children will demonstrate positive growth on DRDP measures SED2 & SED4 by Spring Assessment.	91%	92%
2 LANGUAGE AND LITERACY Children will increase their awareness of sounds that make up language. 85% of the children will demonstrate positive growth on DRDP measures LLD3, LLD8, LLD9 & LLD10 by Spring Assessment.	91%	91%
COGNITION & GENERAL KNOWLEDGE Children will increase their ability to reason logically, think critically, or use strategies to solve challenging problems. 85% of the children will demonstrate positive growth on DRDP measures COG2, COG4, COG5 & COG6 by Spring Assessment.	89%	91%
5 PHYSICAL DEVELOPMENT & HEALTH Children will increase their ability to plan and coordinate use of grasp, release, strength and control of fingers and hands for functions and play activities.	91%	93%
6 ENGLISH LANGUAGE DEVELOPMENT Children will progress towards fluency in understanding English. 85% of the children will demonstrate positive growth on DRDP measures ELD1, ELD2 & ELD3 by Spring Assessment.	86%	94%

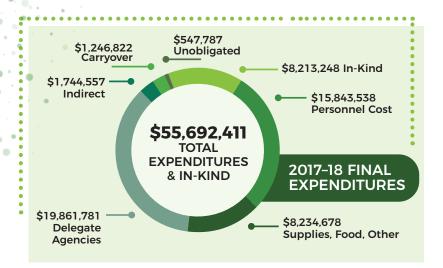
The program utilizes the Classroom Assessment Scoring System (CLASS®) observation instrument that assesses the quality of teacher-child interactions in centerbased preschool classrooms. CLASS® includes three domains or categories of teacher-child interactions that support children's learning and development: (1) Emotional Support, (2) Classroom Organization, and (3) Instructional Support. Within each domain are dimensions that capture more specific details about teachers' interactions with children.

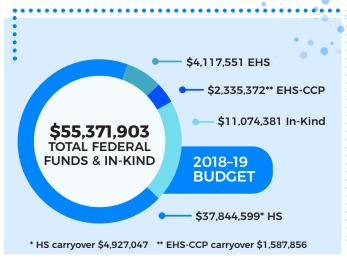




Financials-

The RCOE Fiscal Services Unit supports both RCOE and delegate agency programs with guidance and monthly financial reporting to policy council members and governing bodies, in addition to meeting regularly with the RCOE management team. The effectiveness of the Fiscal Services Unit is reflected in the positive results of annual, independent RCOE audits as well as three consecutively successful federal fiscal reviews.







Program leadership

RIVERSIDE COUNTY OFFICE OF EDUCATION (GRANTEE)

- · Riverside County Superintendent of Schools: Dr. Judy White
- RCOE Deputy Superintendent of Schools: Paul Jessup
- RCOE Assistant Superintendent Early Learning Services: Sharon Baskett
- RCOE Head Start/ Early Had Start Executive Director: Dr. Esmirna Valencia

DELEGATE PROGRAM DIRECTORS

- Coachella USD Head Start Delegate Director: Delilah Salado
- · Desert Sands USD Head Start Delegate Director: Jay Rallion
- Hemet USD Head Start Delegate Director: Dr. Alice Chung
- Jurupa USD Head Start Delegate Director: Katrina Brooks
- · Lake Elsinore USD Head Start Delegate Director: Dr. Frieda Brands
- Moreno Valley USD Head Start Delegate Director: Jennifer Adock
- · Palm Springs USD Head Start Delegate Director: Myra Acosta
- · Palo Verde USD Head Start Delegate Director: Maria Santos
- · Riverside USD Head Start Delegate Director: Joe Nieto
- Romoland School District Head Start Delegate Director: Vanessa Rodriguez
- · San Jacinto USD Head Start Delegate Director: Elizabeth Zaragoza

2018-19 POLICY COUNCIL MEMBERS

- · Celeste Dunn, Chairperson
- Walker Beverly, Vice Chairperson
- · Maribel Arias, Recording Secretary
- · Isela Cesena, Assistant Secretary
- · Lateera Gillon, Treasurer
- · Tonesha Stocker, Assistant Treasurer
- · Carlos Mata, Sergeant-at-Arms
- · Rocio Quintanar, Planning Committee Officer
- Keria McKinley, Personnel/Bylaws Committee Officer

Cocations and Contact Information

RIVERSIDE COUNTY OFFICE OF EDUCATION

(Grantee Operated Centers)
Main Office
Early Learning Education Services
Head Start/ Early Head Start Programs
3939 Thirteenth Street
Riverside, CA 92501
(951) 600-1800

CENTERS

Arlanza Head Start Banning Head Start Beaumont 8th Street Head Start/Early Head Start/Early Head Start - CCP Beaumont Ave Head Start **Bryant Park Head Start** Casa Blanca Head Start/Early Head Start Collett Head Start **Garretson Head Start** Home Gardens Head Start Jefferson Head Start La Granada Head Start Murrieta Head Start Perris Head Start/Early Head Start/ Early Head Start - CCP RCC Moreno Valley Head Start Stokoe Head Start/Early Head Start Temecula Head Start

For more information on our Head Start/Early Head Start Programs, please visit us at myheadstart.info or call us at (800) 600-1800

www.rcoe.us

Verano Head Start

DELEGATE OPERATED CENTERS ····

COACHELLA VALLEY USD (760) 848-1030
Cesar Chavez Head Start
John Kelly Head Start
Las Palmitas Head Start
Mecca Head Start
Oasis Head Start
Palm View Head Start
Peter Pendleton Head Start
Tlaquepaque Head Start
Valley View Head Start
Westside Head Start

DESERT SANDS USD (760) 771-8678
Eisenhower (A/B) Head Start
Hoover Head Start
Jackson Head Start
John Adams Early Learning Center
Head Start
Lyndon B. Johnson Head Start
Palm Desert ECE Head Start
Summer Fields Head Start
Van Buren Head Start

HEMET USD (951) 765-1648 Fruitvale Head Start Hemet Head Start Ramona Head Start

JURUPA USD (951) 222-7850
Ina Arbuckle Head Start
Pacific Avenue Head Start
School Readiness Ctr Head Start
Troth Head Start
West Riverside Head Start

LAKE ELSINORE USD (951) 253-7091
Heald Academy Head Start/
Early Head Start
Jeannette Ellis Center Head Start
Lakeland Village School Head Start
Machado Head Start
Railroad Canyon Head Start

MORENO VALLEY USD (951) 571-4716 Armada Head Start Butterfield Head Start Edgemont Head Start Rainbow Springs Head Start

PALM SPRINGS USD (760) 416-8090
Agua Caliente Head Start
Bubbling Wells Head Start
Cathedral City Head Start
Coyote Run Head Start
Della Lindley Early Head Start
Desert Highlands Head Start
Julius Corsini Head Start
Katherine Finchy Head Start
Rio Vista Head Start
Two Bunch Palms Head Start

PALO VERDE USD (760) 922-4164
Palo Verde Head Start

RIVERSIDE USD (951) 788-7135
Fremont Head Start
Highgrove Head Start
Jackson Head Start
Jefferson Head Start
Longfellow Head Start
Madison Head Start
Lincoln Early Head Start - CCP

ROMOLAND SD (951) 928-2924 Harvest Valley Head Start Romoland Early Head Start

SAN JACINTO USD (951) 654-1531 Hyatt Head Start San Jacinto Head Start