

Division of Leadership, Wellness, and Student Services School Engagement and Wellness

# IN SUPPORT OF



# POSITIVE Behavior INTERVENTIONS AND Support



# **PBIS Tier 2 Team Training**

Supplemental (Tier 2) PBIS systems and practices are designed for groups of students who need more structure, feedback, instruction, and support than Universal (Tier 1) PBIS practices alone. This virtual training series supports teams with systems necessary for implementing Tier 2 interventions such as Check-In, Check-Out and Skills Groups. We will also focus on utilizing data for decision making with an emphasis on screening and progress monitoring. Most importantly, we will examine teaming structures, encouraging participants to select Tier 2 Team Members carefully, as the knowledge base and function of the team is different from the Tier 1 team. (See Intended Audience section below.) All trainings will be presented virtually.

To participate in RCOE PBIS Tier 2 Team Training, the School Administrator should complete the <u>RCOE</u> <u>PBIS Tier 2 Readiness Form</u>. Please email the completed form to Denise Granger, RCOE PBIS Coordinator, at dgranger@rcoe.us.

### **FOCUS AREAS**

- Introducing and developing Tier 2 components and critical features
- Integrating mental health and social-emotional learning (SEL)
- · Creating efficient team meeting structures (TIPS)
- Introducing Tier 2 interventions (i.e. "Check-In, Check-Out")
- Developing CICO and monitoring student progress
- Evaluating and monitoring fidelity; using data for action planning

#### INTENDED AUDIENCE

The Tier 2 team is responsible for identifying students in need of more intensive support than school-wide PBIS practices, as well as designing and monitoring those selected interventions. Often, Tier 2 teams are composed of different staff than the Tier 1 team to serve that function. Most importantly, Tier 2 teams need to have membership that includes individuals who monitor Tier 2 interventions, have applied behavioral expertise, have knowledge of students, and knowledge of operations of the school.

LCAP Priority: Engagement, Pupil Outcomes, Conditions of Learning

MTSS Domain: Whole Child, Administrative Leadership, Integrated Supports, Family and Community Engagement Dimensions of Wellness: Social, Emotional, Occupational

#### **Questions about content?**

Please contact Denise Granger, PBIS Coordinator dgranger@rcoe.us.

#### **Questions about registration?**

Please contact Michele Shaw-Williams, Administrator's Secretary mshaw-williams@rcoe.us.

## TEAM/COACH/ADMIN TRAINING (VIRTUAL)

9:00 a.m.-12:00 p.m.

Day 1: November 14, 2024

Day 2: December 12, 2024

Day 3: January 23, 2025

Day 4: March 6, 2025



REGISTER AT https://bit.ly/PBISTier2Readiness24-25

# SITE TEAM PROFESSIONAL DEVELOPMENT AND SUPPORT

Yearly Cost: \$5,000 per school team

- Team training (up to 8 members)
- · Unlimited coaching calls and technical assistance (TA)
- Document development support/review
- · Unlimited elective PD sessions