



ETHNIC

Studies WORKSHOP SERIES

Location

Riverside County Office of Education
Conference Center
4280 Brockton Avenue
Riverside, CA 92501

Who Should Attend

Ethnic studies teacher leads,
high school classroom teachers,
and administrators involved in the
development of an ethnic studies
course to meet the AB 101 Initial
Course Pilot in the 2025–2026 school
year.

Attendee Limit

100

Cost

No Cost

For additional information,
please contact:
Kevin Goodly, Coordinator
kgoodly@rcoe.us | (951) 826-6304

For more details, and for other
upcoming events, please visit:



www.rcoe.us/ethnic-studies



Stand-Alone Course I

This workshop is intended to provide pedagogical support for teachers considering a stand-alone course for ethnic studies within a singular academic content area. Overarching domains, themes, core discipline groups, key terms, and applied learning practices will be discussed in the context of instructional clarity, coherence, and correspondence. Examples of available unit and lesson plan templates, California Educators Together resource hub, University of California, A-G approval, scholarly resources, and instructional schemas for ethnic studies will be reviewed. Participants will also be provided with opportunities to present their best practices used for the development of an ethnic studies course.

Date: Wednesday, October 9, 2024

Time: 8:30 a.m. – 3:30 p.m.

Deadline: Wednesday, September 25, 2024

Register at: <https://events.bizzabo.com/Stand-AloneCourse>



Integrated Course I

This workshop is intended to provide pedagogical support for teachers considering an integrated course for ethnic studies within the content areas of English, languages other than English, literature, mathematics, United States history, science, visual and performing arts, and overarching domains, themes, core discipline groups, key terms, and applied learning practices will be discussed in the context of instructional clarity, coherence, and correspondence. Examples of available unit and lesson plan templates, California Educators Together resource hub, University of California/California State University A-G criteria, scholarly resources, and instructional schemas for ethnic studies will be reviewed. Participants will also be provided with opportunities to present their best practices used for the development of an ethnic studies course.

Date: Wednesday, December 4, 2024

Time: 8:30 a.m. – 3:30 p.m.

Deadline: Wednesday, November 20, 2024

Register at: <https://events.bizzabo.com/IntegratedCourse>



Thematic/Comparative Course I

This workshop is intended to provide pedagogical support for teachers considering a thematic/comparative course for ethnic studies within the content areas of English, languages other than English, literature, mathematics, United States history, science, and visual and performing arts. Comparative themes, topics, events, and key terms within the ethnic studies discipline will be discussed in the context of four levels of understanding (Macro, Meso, Micro, and Applied). Examples of available unit and lesson plan templates, California Educators Together resource hub, University of California/California State University A-G criteria, scholarly resources, and instructional schemas for ethnic studies will be reviewed. Participants will also be provided with opportunities to present their best practices used for the development of an ethnic studies course.

Date: Thursday, January 9, 2025

Time: 8:30 a.m. – 3:30 p.m.

Deadline: Thursday, January 2, 2025

Register at: <https://events.bizzabo.com/Thematic-ComparativeCourse>



Grade-Level Course I

This workshop is intended to provide pedagogical support for teachers considering a grade level course for ethnic studies within the content areas of English, languages other than English, literature, mathematics, United States history, science, and visual and performing arts. Examples of available unit and lesson plan templates, California Educators Together resource hub, University of California/California State University A-G criteria, college-prep elective course, scholarly resources, and instructional schemas for ethnic studies will be reviewed. Participants will also be provided with opportunities to present their best practices used for the development of an ethnic studies course.

Date: Wednesday, January 29, 2025

Time: 8:30 a.m. – 3:30 p.m.

Deadline: Thursday, January 2, 2025

Register at: <https://events.bizzabo.com/Grade-LevelCourse>