



# Pledge, Mission, Vision, and Cone Values

### **PLEDGE**

Every student in Riverside County will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility.

### **MISSION**

The mission of the Riverside County Office of Education is to ensure the success of all students through extraordinary service, support, and partnerships.

### VISION

The vision of the Riverside County Office of Education is to be a collaborative organization characterized by the highest quality employees providing leadership, programs, and services to school districts, schools, and students countywide.

### **CORE VALUES**

- Building Relationships That Promote Trust
- Engaging in Open and Honest Communication
- Focusing on the Needs of Students and Children

The Riverside County Office of Education (RCOE) provides specific educational, financial, legislative, and leadership services and support to all K-12 school districts in Riverside County. As an organization, it is comprised of the elected Riverside County Superintendent of Schools and the array of individuals employed by the County Superintendent to help fulfill their statutory duties and responsibilities. A seven member elected County Board of Education is affiliated with the RCOE.

The RCOE Division of Early Learning Services provides direct oversight of Federally funded programs including Head Start, Early Head Start and Early Head Start - Child Care Partnerships. These programs serve income-eligible families as well as families experiencing homelessness and children in foster care. By focusing on high quality school readiness programming and evidenced-based curricula as well as comprehensive health services, family support services and healthy meals, Head Start remains ever committed to early childhood education and empowering families on their path to self-sufficiency and life-long success.

The Riverside County Office of Education (RCOE) has been the sole Head Start Grantee for Riverside County since 1975 and was awarded the Early Head Start grant in 1998. In 2015, RCOE received the Early Head Start Child Care Partnership Grant (EHS-CCP), further expanding its Early Head Start programming.

The program operated a variety of program options designed to meet community needs by offering a comprehensive array of program options including home-based programming as well as part-day and full-day center options.





••••• 9 RCOE HOME-BASED GROUPS

**HOME-BASED GROUPS** 

••••• 7 DELEGATE HOME-BASED GROUPS



**CENTERS** 

17 RCOE CENTERS

50 RCOE
PART-DAY CLASSES



29 RCOE FULL-DAY CLASSES

**62 DELEGATE** AGENCY CENTERS



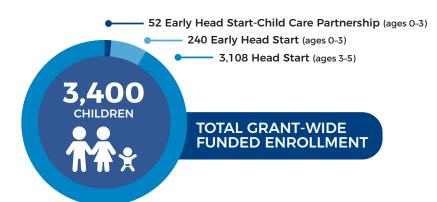
57 DELEGATE PART-DAY CLASSES

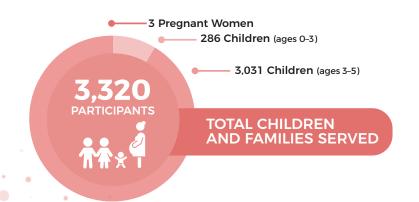


### 735 506

**FAMILY SERVICE WORKERS** 

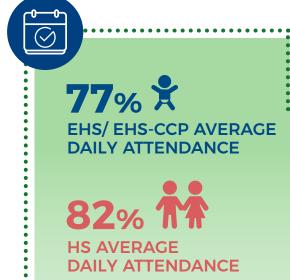
# Ennollment & Attendance (Cumulative)











# Comprehensive Services



99.8%
PERCENTAGE OF CHILDREN WITH A MEDICAL HOME

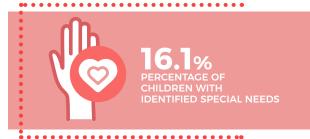
99.8%
PERCENTAGE OF CHILDREN WITH HEALTH INSURANCE

83.8%
PERCENTAGE OF
CHILDREN UP TO DATE ON
HEALTH REQUIREMENTS

98.3%
PERCENTAGE OF CHILDREN UP TO DATE ON IMMUNIZATIONS

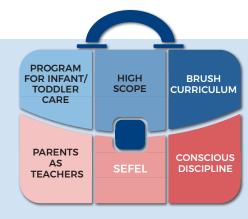


99.6%
PERCENTAGE OF CHILDREN WITH A DENTAL HOME



## Curriculum

Head Start is committed to preparing all students for school and continued future success. With a focus on five essential domains: (1) approaches to learning, (2) social emotional development, (3) language and literacy, (4) cognitive, (5) perceptual motor and physical development, the program works hard to ensure strong school readiness skills for every student. The curricula are aligned with the *California Preschool Learning Foundations* alongside a variety of evidenced-based curricula, including *High Scope* in centered-based Head Start and Early Head Start classrooms and *Parents as Teachers* in the home-based program. In all program options, instruction is intentional and individualized to meet each child's unique needs with students vibrantly engaged throughout their school day.



# Parent. Family, and Community Engagement

Head Start actively promotes parent, family, and community engagement strategies designed to equip parents and guardians with the knowledge and skills necessary to ensure the best possible outcomes for themselves and their family. Deploying a multi-pronged approach, parents and guardians participate in a variety of child development learning opportunities, parenting classes, goal setting activities and serve in critical program leadership roles just to name a few.

Following is a small sample of the activities parents and guardians participated in: •••

- Adult Education Opportunities
- · Child Abuse Prevention
- Child Development
- Emotional Wellness
- · Employment Skills
- Goal Setting
- · Health and Nutrition
- Lead Poisoning Prevention
- Literacy Workshops
- Parent Committee Meetings

- Parent Education Rights
- & Responsibility
- Pedestrian Safety
- Positive Discipline
- School Readiness
- Stress/Time Management
- Support for Children with Disabilities
- Financial Literacy

Following is a small sample of formal and informal community partnerships:

- Borrego Medical Health Care
- Community Action Partnerships of Riverside County
- Family Services Association (FSA)
- Grandparents Raising Grandchildren
- · Inland Regional Center
- Riverside Community Health Foundation

- Riverside Fire Department
- · Riverside Housing Authority
- Woman, Infants, and Children (WIC)
- Riverside University Health System
- Riverside County Departments of Social Services, Economic Development Agency, Public Library, Sheriff's Department

## 2022-23 (Winter) ••• PARENT SURVEY RESULTS ••••••

2,234 (1,619 English/615 Spanish Survey Respondents)

#### **FAMILY SATISFACTION SURVEY**

0% Not Satisfied 11% Satisfied 89% Very Satisfied

#### WHERE ARE OUR FAMILIES MOST SATISFIED?

(Top 3 elements based on percentage: Very Satisfied)



Interaction between staff and children.



How program staff communicate



and developin

### PARENTS HAVE INCREASED STABILITY AND CAN PURSUE EDUCATION

69% of parents reported that the program allowed them to either accept a job, keep a job, accept a better job, or attend education or training

Number and percent of parents answering "Yes" to the following questions:

Accept a job? 50%

Accept a better job? 42%

Keep a job? 55%

Attend education or training? 52%



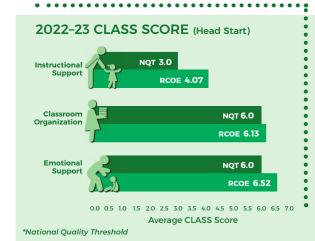
RCOE, in partnership with its eleven Delegate Agencies, is committed to preparing students for kindergarten and beyond. By promoting school readiness with a focus on enhancing student cognitive, social and emotional development, the program is able to utilize

assessment data to determine School Readiness Goals progress and, in turn, strategically prioritize teacher training, professional development, and coaching that focuses on intentional strategies.

• •		EHS-CCP 0-12 Mo.	EHS-CCP 12-24 Mo.	EHS-CCP 24-36 Mo.	EHS 0-12 Mo.	EHS 12-24 Mo.	<b>EHS</b> 24–36 Mo.		
0	APPROACHES TO LEARNING Children will develop their abilities to solve problems or make discoveries. 80% of infants and toddlers will demonstrate positive growth on DRDP measures ATL1 & ATL4 by Spring Assessment.	60%	<b>53</b> %	85%	<b>77</b> %	66%	<b>75</b> %		
2	SOCIAL & EMOTIONAL Children will show developing understanding of people's behaviors, feelings, thoughts, and individual characteristics. 80% of infants and toddlers will demonstrate positive growth on DRDP measures SED1 & SED2 by Spring Assessment.	<b>59</b> %	<b>75</b> %	83%	<b>62</b> %	<b>79</b> %	81%		
3	Children will use language and non-verbal communication to convey needs, feelings and interest. 80% of infants and toddlers will demonstrate positive growth on DRDP measures LLD2, LLD3 & LLD4 by Spring Assessment.	60%	69%	<b>75</b> %	58%	69%	87%		
4	COGNITION & GENERAL KNOWLEDGE Children will develop the ability to compare, match, and categorize different people or different things. 80% of infants and toddlers will demonstrate positive growth on DRDP measure COG2 & COG3 by Spring Assessment.	<b>75</b> %	86%	93%	<b>54</b> %	64%	<b>74</b> %		
5	PHYSICAL DEVELOPMENT & HEALTH Children will develop their abilities to use their hands to reach and manipulate objects. 80% of infants and toddlers will demonstrate positive growth on DRDP measure PDH1 & PDH4 by Spring Assessment.	89%	91%	95%	<b>85</b> %	82%	87%		

	HS 3 yrs.	HS 4 yrs.
APPROACHES TO LEARNING Children will increase their persistence in understanding and mastering a self-selected activity, even if challenging or difficult. 85% of the children will demonstrate positive growth on DRDP measures ATL4, ATL5 & ATL6 by Spring Assessment.	<b>65</b> %	<b>70</b> %
SOCIAL & EMOTIONAL Children will increase their ability to demonstrate a variety of socially acceptable strategies to stop self from acting impulsively. 85% of the children will demonstrate positive growth on DRDP measures SED2 & SED4 by Spring Assessment.	<b>65</b> %	<b>71</b> %
2 LANGUAGE AND LITERACY Children will increase their awareness of sounds that make up language. 85% of the children will demonstrate positive growth on DRDP measures LLD3, LLD8, LLD9 & LLD10 by Spring Assessment.	58%	64%
COGNITION & GENERAL KNOWLEDGE Children will increase their ability to reason logically, think critically, or use strategies to solve challenging problems. 85% of the children will demonstrate positive growth on DRDP measures COG2, COG4, COG5 & COG6 by Spring Assessment.	<b>55</b> %	<b>62</b> %
5 PHYSICAL DEVELOPMENT & HEALTH Children will increase their ability to plan and coordinate use of grasp, release, strength and control of fingers and hands for functions and play activities.	<b>87</b> %	92%
6 ENGLISH LANGUAGE DEVELOPMENT Children will progress towards fluency in understanding English. 85% of the children will demonstrate positive growth on DRDP measures ELD1, ELD2 & ELD3 by Spring Assessment.	<b>76</b> %	82%

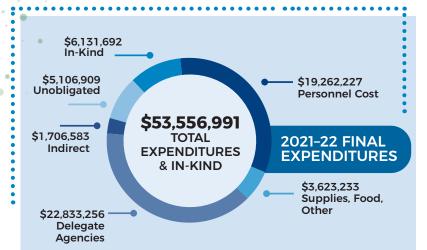
The program utilizes the Classroom Assessment Scoring System (CLASS®) observation instrument that assesses the quality of teacher-child interactions in center-based preschool classrooms. CLASS® includes three domains or categories of teacher-child interactions that support children's learning and development: (1) Emotional Support, (2) Classroom Organization, and (3) Instructional Support. Within each domain are dimensions that capture more specific details about teachers' interactions with children.

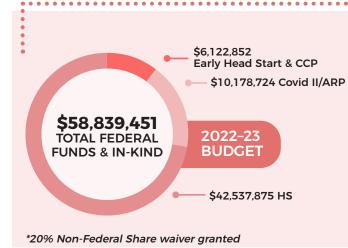




# Financials-

The RCOE Fiscal Services Unit supports both RCOE and delegate agency programs with guidance and monthly financial reporting to Policy Council members and governing bodies, in addition to meeting regularly with the RCOE management team. The effectiveness of the Fiscal Services Unit is reflected in the positive results of annual, independent RCOE audits, as well as three consecutively successful federal fiscal reviews.







# Program leadership

#### RIVERSIDE COUNTY OFFICE OF EDUCATION (GRANTEE)

- · Riverside County Superintendent of Schools: Dr. Edwin Gomez
- RCOE Deputy Superintendent of Schools: Dr. Ruth Pérez
- · RCOE Assistant Superintendent, Division of Early Learning Services: JoAnne Lauer
- · RCOE Head Start/Early Head Start Executive Director: Joseph Nieto III

#### DELEGATE AGENCY PROGRAM DIRECTORS

- · Coachella USD Head Start Delegate Director: Marcella Zamudio
- Desert Sands USD Head Start Delegate Director: Dr. Jay Rallion
- Hemet USD Head Start Delegate Director: Melina Serna
- Jurupa USD Head Start Delegate Director: Katrina Brooks
- · Lake Elsinore USD Head Start Delegate Director: Dr. Steve Behar
- Moreno Valley USD Head Start Delegate Director: Jennifer Adock
- · Palm Springs USD Head Start Delegate Director: Myra Acosta
- Palo Verde USD Head Start Delegate Director: Maria De Leon
- Riverside USD Head Start Delegate Director: Patricia Tran
- Romoland School District Head Start Delegate Director: Jessica Huffman
- · San Jacinto USD Head Start Delegate Director: Elizabeth Zaragoza

#### 2022-23 POLICY COUNCIL MEMBERS

- · Chairperson, Jessica Walker
- · Vice Chairperson, Candice Morgan
- · Recording Secretary, Chiriece Smith
- Assistant Secretary, Martha Perez
- Treasurer, Sabrina Montes
- · Assistant Treasurer, Janet Gonzalez
- · Sergeant-at-Arms, Rebeca Espinoza Montero
- Planning Committee Officer, Bhupinder Kaur
- Personnel/Bylaws Committee Officer, Rebecca Hernandez



# Cocations and Contact Information

## RIVERSIDE COUNTY OFFICE OF EDUCATION

(Grantee Operated Centers)
Main Office
Early Learning Education Services
Head Start/Early Head Start Programs
3939 Thirteenth Street
Riverside, CA 92501
(800) 600-1800

### **CENTERS**

Jefferson Head Start

Arlanza Head Start
Banning Head Start
Beaumont 8th Street Head Start/Early
Head Start/Early Head Start - CCP
Beaumont Ave Head Start/Early
Head Start
Bryant Park Head Start
Casa Blanca Head Start/Early Head Start/
Early Head Start - CCP
Collett Head Start
Garretson Head Start
Home Gardens Head Start

La Granada Head Start
Murrieta Head Start
Perris Head Start/Early Head Start/
Early Head Start - CCP
RCC Moreno Valley Head Start
Stokoe Head Start/Early Head Start
Temecula Head Start
Verano Head Start

For more information on our **Head Start/Early Head Start Programs**, please visit us at **myheadstart.info** or call us at (800) 600-1800

www.rcoe.us

#### **DELEGATE OPERATED CENTERS ••**

#### **COACHELLA VALLEY USD (760) 848-1030**

Cesar Chavez Head Start
John Kelly Head Start
Las Palmitas Head Start
Mecca Head Start
Oasis Head Start
Palm View Head Start
Peter Pendleton Head Start
Sea View Head Start
Valley View Head Start
Westside Head Start

#### **DESERT SANDS USD (760) 771-8678**

Eisenhower Head Start
Hoover Head Start
Jackson Head Start
John Adams Early Learning Center
Head Start
Lincoln Head Start
Lyndon B. Johnson Head Start
Summer Fields Head Start
Van Buren Head Start

#### **HEMET USD (951) 765-1648**

Fruitvale Head Start Hemet Head Start Little Lake Head Start Valle Vista Annex Head Start

#### **JURUPA USD (951) 222-7850**

Glen Avon Head Start Ina Arbuckle Head Start Pacific Avenue Head Start School Readiness Ctr Head Start Sky Canyon Head Start West Riverside Head Start

#### **LAKE ELSINORE USD (951) 253-7091**

Heald Academy Head Start/
Early Head Start
Jeannette Ellis Center Head Start
Lakeland Village School Head Start
Machado Head Start
Railroad Canyon Head Start
Wildomar Elementary

#### **MORENO VALLEY USD (951) 571-4716**

Armada Head Start Butterfield Head Start Edgemont Head Start Rainbow Springs Head Start

#### **PALM SPRINGS USD (760) 416-8090**

Agua Caliente Head Start
Arroyo De Paz Head Start
Bubbling Wells Head Start
Cahuilla Head Start
Cathedral City Head Start
Cielo Vista Head Start
Coyote Run Head Start
Della Lindley Early Head Start
Julius Corsini Head Start
Katherine Finchy Head Start
Two Bunch Palms Head Start
Wennzlaff Head Start

#### **PALO VERDE USD (760) 922-4164**

Palo Verde Head Start

#### **RIVERSIDE USD (951) 788-7135**

Fremont Head Start
Highgrove Head Start
Jackson Head Start
Jefferson Head Start
Longfellow Head Start
Madison Head Start
Lincoln Early Head Start - CCP

#### **ROMOLAND SD (951) 928-2924**

Harvest Valley Head Start Romoland Head Start/Early Head Start

#### **SAN JACINTO USD (951) 654-1531**

Hyatt Head Start Megan Cope Head Start San Jacinto Head Start