

ANNUAL REPORT 2022-2023



RIVERSIDE COUNTY OFFICE OF EDUCATION (RCOE)

PLEDGE, MISSION, VISION, AND CORE VALUES

PLEDGE

Every student in Riverside County will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility.

MISSION

The mission of the Riverside County Office of Education is to ensure the success of all students through extraordinary service, support, and partnerships.

VISION

The vision of the Riverside County Office of Education is to be a collaborative organization characterized by the highest quality employees providing leadership, programs, and services to school districts, schools, and students countywide.

CORE VALUES

- Building Relationships
 That Promote Trust
- Engaging in Open and Honest Communication
- Focusing on the Needs of Students and Children

MIGRANT HEAD START PROGRAMS

VISION

To promote school readiness, recruit, and enroll children with disabilities, and a strong community and parent involvement.

MISSION

Riverside County Office of Education Migrant Head Start, in partnership with parents and community partners, facilitates access to comprehensive services for eligible migrant/seasonal farm worker children and their families. We provide a foundation for early childhood education, parental awareness and training of child health, growth, and development. We ensure an environment of responsive care-giving that leads towards school-readiness.

RCOE DIVISION OF EARLY EDUCATION SERVICES

The RCOE Division of Early Education Services provides direct oversight of federally funded programs including the Migrant Head Start Programs (MHSP), center based and family child care services and Early Head Start - Child Care Partnerships. These programs serve income-eligible farmworker families in Riverside and Imperial Counties. By focusing on high-quality school readiness programming and evidenced-based curricula as well as comprehensive health services, family support services and healthy meals, MHSP remains ever committed to early childhood education and empowering families on their path to self-sufficiency and life-long success.

PROGRAM LEADERSHIP

RIVERSIDE COUNTY OFFICE OF EDUCATION (GRANTEE)

Riverside County Superintendent of Schools: Dr. Edwin Gomez

Riverside County Deputy Superintendent of Schools: Dr. Ruth Pérez

Riverside County Assistant Superintendent of Schools, Division of Early Education Services: JoAnne Lauer

Executive Director, Migrant Head Start Programs: Jose E. Martinez

2022-2023 POLICY COUNCIL MEMBERS

Chairperson: Rubith Rivas

Vice-Chairperson: Daisy Flores

Secretary: Maria Duran

Treasurer: Esther Salazar

Treasurer Alt: Diana Yee

Sergeant-at-Arms: Xochitl Andrade

FCC Rep: Sandra Lopez

EHS I Rep: Vacant

Community Rep: Vacant

Migrant Head Start Programs (MHSP)

*Please note MHS, EHS I, II & III was consolidated into MHSP

MHSP PROGRAM OPTIONS

FULL DAY CENTER BASED (AGES 2-5)



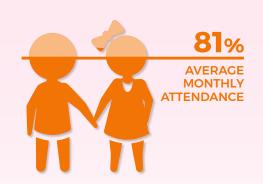
FULL DAY FAMILY CHILD CARE-FCC (AGES 0-5)



FUNDED ENROLLMENT





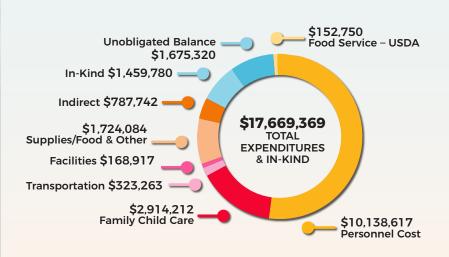


677 FAMILIES SERVED

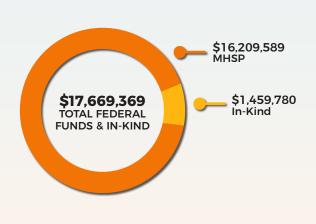
FINANCIALS

The RCOE Fiscal Services Unit supports Migrant Head Start programs with guidance and monthly financial reporting to policy council members and governing body, in addition to meeting regularly with RCOE management team. The effectiveness of the Fiscal Services Unit is reflective in the positive results of annual independent RCOE audits as well as successful OHS Federal Reviews.

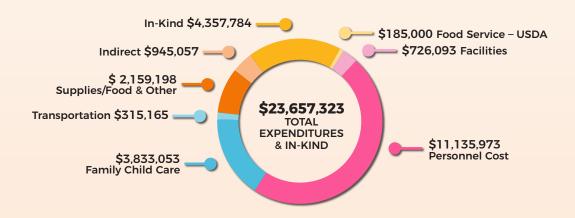
2022-2023 GRANT EXPENDITURES



2022–2023 FUNDING GRANT SOURCES/REVENUE



2023-2024 PROPOSED EXPENDITURES



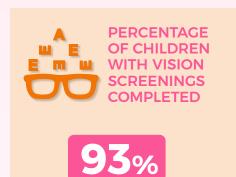
HEALTH SERVICES



99%











DISABILITIES SERVICES



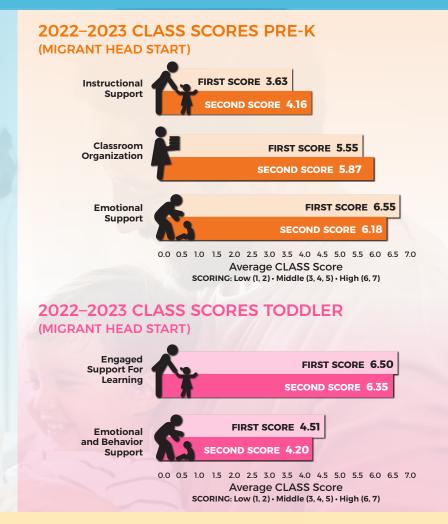
15%
PERCENTAGE OF CHILDREN
WITH SPECIAL NEEDS (IEP/IFSP)
BASED ON FUNDED
ENROLLMENT

PERCENTAGE OF CHILDREN
WITH SPECIAL NEEDS (IEP/IFSP)
BASED ON YEAR-TO-DATE
ENROLLMENT

SCHOOL READINESS

2022-2023 CLASSROOM ASSESSMENT SCORING SYSTEM (CLASS®)

The program utilizes the Classroom Assessment Scoring System (CLASS®) observation instrument that assesses the quality of teacher-child interactions in center-based preschool classrooms. CLASS® includes three domains or categories of teacher-child interactions that support children's learning and development: (1) Emotional Support, (2) Classroom Organization, and (3) Instructional Support. Within each domain are dimensions that capture more specific details about teachers' interactions with children.



2022-2023 TEACHING STRATEGIES GOLD ONGOING ASSESSMENTS

94% FINAL **TEACHING** Social Emotional INITIAL 80% **STRATEGIES** 96% FINAL GOLD is used to **Physical** INITIAL 89% measure progress **FINAL** in six areas of 86% Language **INITIAL 74%** development. On 95% FINAL average children Cognitive INITIAL 82% demonstrated FINAL growth and Literacy 87% INITIAL 66% are within age 86% FINAL expectation. Mathematics INITIAL 66%

PARENT, FAMILY, + COMMUNITY ENGAGEMENT

Family engagement focuses on culturally and linguistically responsive relationship-building with key family members in a child's life. It requires making a commitment to creating and sustaining an ongoing partnership that supports family well-being. It also honors and supports the parent-child relationships that are central to a child's healthy development, school readiness, and well-being.

These are some examples of our Community Partnerships:

- Catholic Charities Foster Grandparent Program
- · Inner Care
- · Loma Linda University
- Borrego Health
- · Imperial County Health Department
- ·Imperial County Behavioral Health
- Riverside County Department of Mental Health
- · Woman, Infants and Children (WIC)
- Indio Surgery Center
- UCLA School of Dentistry
- Bright Light Dental
- · Regional Centers (San Diego & Inland)
- Border Kindness

These are some examples of our Parent Involvement Activities:

- Health & Nutrition Education
- Positive Discipline/Emotional Wellness
- Parent Leadership Training
- Emergency Preparedness
- Support for children with Disabilities
- Mental Wellness
- · School Readiness/Transition
- Adult Education
- Pedestrian Safety
- Child Development
- Post-partum Depression
- Family Goal Setting

2022–2023 PARENT SURVEY HIGHLIGHTS



84% High Quality

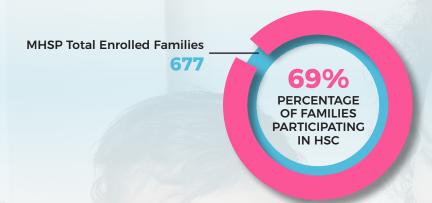
In general, how would you describe the quality of service received in child care homes (FCC Provider)?



86% High Quality

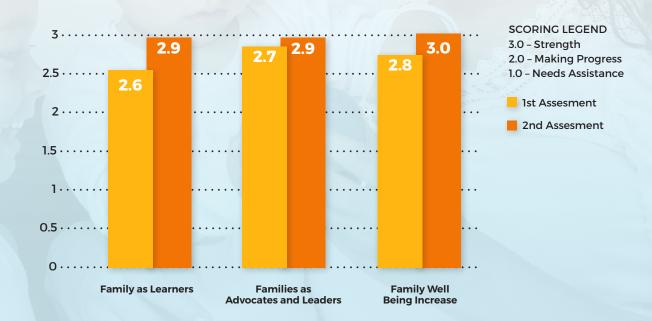
In general, how would you describe the quality of the service received at the Centers?

2022–2023 HOME SCHOOL CONNECTION (HSC)



2022-2023 MHSP FAMILY OUTCOMES

As a result of participation in MHSP parent engagement activities and support, family outcomes assessment demonstrates parents have made measurable gains in the following areas:



MIGRANT HEAD START PROGRAM SITES

MIGRANT HEAD START PROGRAMS **CENTRAL OFFICE**

Division of Early Education Services

370 Aurora Drive El Centro, CA 92243 (760) 337-1555 / (760) 337-1478 Fax

BRAWLEY CENTER

1455 East Magnolia Street Brawley, CA 92227 (760) 344-9083 / (760) 344-9113 FAX

CALEXICO CENTER

1120 East 7th Street Calexico, CA 92231 (760) 768-3500 / (760) 768-3502 FAX

EL CENTRO CENTER

375 South 1st Street El Centro. CA 92243 (760) 337-3940 / (760) 370-0405 FAX

MECCA CENTER

62-900 Lincoln Ave. Suite P Mecca. CA 92254 (760) 863-3350 / (760) 396-9192 FAX

THERMAL CENTER

87-220 Church Street Thermal, CA 92274 (760) 863-3250 / (760) 399-1840 FAX

For more information on our Migrant Head Start Programs please visit us at www.rcoe.us/mhs or call us at (760) 337-1555



