



## ***PK Visual Arts Standards***

***Creating = Conceiving and developing new artistic ideas and work.***

### **Creating—Anchor Standard 1: Generate and Conceptualize Artistic Ideas and Work**

- Engage in self-directed or collaborative exploration with a variety of arts materials.
- Engage in self-directed, creative art-making.

### **Creating—Anchor Standard 2: Organize and Develop Artistic Ideas and Work**

- Use a variety of art-making tools.
- Share art materials with others.

### **Creating—Anchor Standard 3: Refine and Complete Artistic Work**

- Share and talk about personal artwork

***Presenting/Performing/Producing = Realizing artistic ideas and work through interpretation and presentation.***

### **Presenting—Anchor Standard 4: Select, Analyze, and Interpret Artistic Work for Presentation**

- Identify reasons for saving and displaying objects, artifacts, and artwork.

### **Presenting—Anchor Standard 5: Develop and Refine Artistic Techniques and Work for Presentation**

- Identify places where art may be displayed or saved.

### **Presenting—Anchor Standard 6: Convey Meaning Through the Presentation of Artistic Work**

- Identify where art is displayed, both inside and outside of school.

*Responding = Understanding and evaluating how the arts convey meaning.*

**Responding—Anchor Standard 7: Perceive and Analyze Artistic Work**

- Recognize art in one's environment.
- Distinguish between images and real objects.

**Responding—Anchor Standard 8: Interpret Intent and Meaning in Artistic Work**

- Interpret art by identifying and describing subject matter.

**Responding—Anchor Standard 9: Apply criteria to evaluate artistic work.**

- Select a preferred artwork and share.

*Connecting= Relating artistic ideas and work with personal meaning and external context.*

**Connecting—Anchor Standard 10: Synthesize and Relate Knowledge and Personal Experiences to Make Art**

- Explore the world using descriptive and expressive words and artmaking.

**Connecting—Anchor Standard 11: Relate Artistic Ideas and Works with Societal, Cultural, and Historical Context to Deepen Understanding**

- Recognize that people make art.