RIVERSIDE COUNTY
Seal of Multiliteracy

Application Worksheet

This worksheet may be used to help you gather the information you need to complete the Riverside County Seal of Multiliteracy online application. **PLEASE DO NOT SUBMIT THIS WORKSHEET.** You will need to upload your Parent Authorization form with your application. Please have it signed and scanned as a PDF before you begin the application. Remember, the online application cannot be saved. Make sure you have all the information and documents before you start the application.

Student Information (*Use the name that appears on your official records.*)

Date: _____ Grade Level: _____

Name: _____ Date of Birth: _____

Mailing Address: _____ Home Phone: _____

_____ Email: _____

City, Zip Code: _____ Apt., Spc, etc.: _____

School Information

District: _____ School: _____

Site Representative: _____ Email: _____

Target World Language to be Assessed (*Language other than English.*)

Target language assessed are dependent on availability of an assessor.

1st Target World Language: _____ Dialect: _____

2nd Target World Language: _____ Dialect: _____

Information on the Riverside County Seal of Multiliteracy Eligibility Criteria

Section I: Demonstrating Proficiency in English
All students must demonstrate proficiency in English.

1. Students must have completed all English-Language Arts (ELA) requirements for graduation, with an overall unweighted grade point average (GPA) of 2.0 or above in those classes.
2. Students must have passed the California Assessment of Students Performance and Progress (CAASPP) in ELA (administered in grade eleven) at or above the "standard met" achievement level.

Section I: Demonstrating English Language Proficiency		
List ELA Courses you have taken or currently enrolled in:	ELA Unweighted GPA:	ELA CAASPP Level:

Current English Learner Status (Select one.): _____
Selection: English only, Initially Fluent English Proficient (IFEP), English Learner (EL), and Reclassified Fluent English Proficient (RFEP.)

Additional Eligibility Criteria for a Student Whose Primary Language is Not English
In addition to the requirements mentioned above, if the primary language of a pupil is other than English, they shall demonstrate English proficiency on the English Language Proficiency Assessments for California (ELPAC), or any previous or successor state English language proficiency assessment, in transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive.

Exam: _____ Overall Proficiency Score: _____

Section II: Demonstrating Proficiency in a Language other than English (Target Language)
All students must demonstrate proficiency in one or more languages other than English through one of the following methods:

   a. Pass a foreign language Advanced Placement (AP) exam with a score of "3" or higher, or
   b. Pass an International Baccalaureate (IB) examination with a score of "4" or higher, or
   c. Pass the Riverside County Seal of Multiliteracy On-Demand Assessment Process.

Section II: Demonstrating Proficiency in a Language Other than English		
Advanced Placement (AP) Exam		
Exam Name:	Language:	Score:

International Baccalaureate (IB) Exam		
Exam Name:	Language:	Score:

On-Demand Assessment Process

Students who are not able to demonstrate proficiency in a language other than English with an AP or IB exam score will need to participate in the Riverside County On-Demand Assessment process.